

Email**Saumyata Bhargava**

Fwd: Comments on Consultation paper

From : S.M.K. Chandra <ja-cadiv@traf.gov.in>
Subject : Fwd: Comments on Consultation paper
To : Saumyata Bhargava <Saumyata.bhargava@traf.gov.in>

Thu, Oct 12, 2023 09:58 AM

 1 attachment

From: "A.K Singh" <advisorit@traf.gov.in>
To: "S.M.K. Chandra" <ja-cadiv@traf.gov.in>
Sent: Thursday, October 12, 2023 9:39:28 AM
Subject: Fwd: Comments on Consultation paper

From: chancellor@vedhikiasacademy.org
To: "A.K Singh" <advisorit@traf.gov.in>
Sent: Wednesday, October 11, 2023 3:05:27 PM
Subject: Comments on Consultation paper

Respected sir

May I introduce myself.I am Dr.Babu Sebastian, former director of IT education ,State of Kerala and former Vice Chancellor Mahatma Gandhi and Kannur universities ,Kerala State. Now Iam working as the Founder and Chancellor of Vedhik AI Schools. VEDHIK AI schools main mission is to power schools and empower students.It is the first AI school in India and inaugurated by HE.RAM NATH KOVIND the former president of India.

VEDHIK AI school is a virtual 24*7*365 school functioning through a school website,which will ensure student happiness and parent satisfaction with zero investment for schools. It is empowered with the latest AI technology driven LMS which ensures personalised learning and AI Chat facilities.

We are looking for partners either from the government,public or private sector to provide this service to the entire schools and students across the nation.

PLEASE SEE THE ATTACHMENT

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Kind Regards

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"Learning is Prayer, Teaching is Workship."



 **TRAI -DIGITAL INDIA.pdf**
98 KB

I extend my heartfelt congratulations to the Telecom Regulatory Authority of India for their exemplary consultation paper on "Digital Inclusion in the Era of Emerging Technologies". This meticulously researched document expounds upon the intricate facets of digital inclusion, encompassing its current status, strategies for implementation, and its implications for Micro, Small, and Medium-sized Enterprises (MSMEs). The paper thoroughly examines digital connectivity, affordability, literacy, and the transformative influence of emerging technologies in fostering digital inclusion. It sheds light on India's profound knowledge and future prospects in the realm of a Digital Revolution.

Education, healthcare, and agriculture domains emerge as the primary beneficiaries of digital technology, capitalizing on India's improved digital connectivity and affordability. With this in mind, I would like to put forth a humble proposal for open discussion.

Aligned with the National Education Policy (NEP) of 2020, today's imperative is personalized learning, setting global standards for educational institutions, and ensuring equal emphasis on knowledge, skills, and abilities. It calls for the judicious integration of cutting-edge technology in teaching, learning, and evaluation.

Drawing from my experience as the former Director of IT Education for the Government of Kerala and as the former Vice Chancellor of two state universities in the state, I am acutely aware of the pressing need within the Indian education system for an "AI School."

The AI School is envisioned as a virtual institution accessible through school websites, providing a unique User ID and Password to students, parents, and educators.

The AI School offers an array of indispensable services:

1. AI-supported student aptitude assessments.
2. Psychometric, personalized counselling.
3. Career mapping tailored to each student's aptitude.
4. Aptitude-based personalized revision support (comprising multi-level, multi-dimensional teaching methods, including knowledge-based visual learning, exam-based learning, and competitive exam-based learning for all subjects and chapters).
5. Multi-level assessments assessing both knowledge and application levels.

6. Personalized ability enhancement encompassing memory, communication, writing, group discussions, interview skills, mathematics, English language, logical reasoning, and mental abilities.
7. Coaching for various entrance and competitive exams based on individual aptitude, including NEET, JEE, CUET, CLAT, MAT, GMAT, IELTS, GRE, and civil services examinations.
8. Comprehensive support in co-curricular areas, addressing personal interests and needs, such as Math Olympiads, English Olympiads, Science Olympiads, Music, Yoga, and Meditation.

The **Target audience** for this AI School comprises school students nationwide, a demographic exceeding 20 crore.

The establishment of such an AI School promises to expedite and maximize the use of digital connectivity throughout India. Furthermore, it presents a viable solution for bridging the digital divide among urban, tribal, rural, and coastal students, thereby facilitating the realization of India's digital revolution. Adopting a collaborative approach involving the government, public sector, and private sector entities is imperative to usher in this transformative movement, ultimately positioning India as a global powerhouse in digital education. This proposal resonates with the imperative of our times and carries with it the potential to redefine India's standing on the international stage in the domain of digital education.

By

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